

Kimberly District #414

Twin Falls County

141 Center St W, Kimberly, ID 83341

Phone: (208) 423-4170 Fax: (208) 423-6155 John L. Garner, Superintendent

District Characteristics 2003-04			
Fall Enrollment	1,279	Special Education:	
Average Daily Attendance	1,250	Special Education Students	139
State Ranking Per ADA	46	Gifted and Talented Students	73
Number of Schools (sites):		Number of LEP Students**	65
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	720
Number of Accredited Schools:		Free and Reduced Meals	422
Approved	3	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	443
High School Diplomas Regular	98	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

Progress

Progress Towards Meeting District Goals 2003-04 Goals

Superintendent's Highlights No Data Submitted

Student Profiles Ethnicity							
Race	Male	Fen	ale	Total			
White	46.36		4.88%	91.2	. , -		
Black	0.23		0.16%	0.39			
Hispanic	3.99		3.75%	7.74			
Nat. Amer.	0.00		0.08%	0.08			
Asian	0.16		0.39%	0.5			
Total	50.74	.% 4	9.26%	100.00	0%		
20% - 15% -							
10% -		4.00% %					
5% -	~ %	0.0	%00.0 %00.0	%98.0 00%			
	0.00%	0.0	0.0	0.0			
0% - Year	G r. 9	Gr. 10	G r. 11	Gr. 12			
0% -	-			<u> </u>			

	No Data Submitted
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Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%				
Revenues:								
Local Taxes	\$527,063	8.21%	\$1,074,548	13.73%				
Other Sources	44,388	0.69%	213,239	2.73%				
State	5,828,418	90.76%	6,022,810	76.98%				
Federal	21,691	0.34%	513,313	6.56%				
Total	\$6,421,560	100.00%	\$7,823,910	100.00%				
Supplemental Inform	mation							
Property and Agricu	Itural Equipment Re	placement Ta	axes	\$211,278				
Lottery Revenues	Lottery Revenues\$45,271							
Technology Grant		\$51,284						

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$3,414,707	55.59%		
M & O Support Services	2,709,486	44.11%		
M & O Other	18,556	0.30%		
Total M & O	\$6,142,749	100.00%	\$4,916	103
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Total All Funds	\$7,621,580	100.00%	\$6,099	108
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Tax Levies 9-1-2003 Property Market Values	<u>Total</u> \$162,767,518	Per ADA \$130,214	Rank 105
Total General M & O Levies	0.002959110		44
Total District Levies	0.006501161		40

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE
Elementary Teachers	32.60	20
Secondary Teachers	39.50	15
Administrators	5.70	219
Other Certified Staff	7.40	169
Total Certified Staff	79.50	16
Total Non-Certified Staff	45.50	27

Teachers Salaries:		Rank
Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$46,712	
Average Elementary Teacher's Salary	\$37,868	75
Average Secondary Teacher's Salary	\$38,676	82
Superintendent's Salary	\$81,000	47

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did KIMBERLY DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that KIMBERLY DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math				ISAT Language		
Comparisons	% Tested Goal 95		% Proficient or better Goal 66%		% Tested Goal 95%		% Proficient or better Goal 51%		66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	99.8% 99.19%	District State	87.63% 81.36%	District State	99.8% 99.18%	District State	79.22% 76%	District	87.01%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report